



2024/25 Family Handbook



Trent Child Care

Table of Contents

Who We Are	2
PROGRAM STATEMENT	3-8
<i>Our Structure:</i>	
How We Operate	9
Our Teaching Staff	9
Students & Volunteers	9
<i>Our Program:</i>	
Infant Care	10
Toddler Care	10
Preschool Care	10
School-Age	10
Summer Camps	10
Hours of Operation	10
<i>Our Policies:</i>	
Admission & Discharge	11
Accessibility	12
Arrival & Pick-up	13
Safe Arrival & Dismissal Policy	13-15
Health & Administration of Drugs	16-18
Prohibited Practices	19
Parent Compliments & Complaints	20-21
Waitlist Policy	21-22
Emergency Management	22
Fees & Payments	23-24
<i>General Information:</i>	
Closures	25
Clothing & Possessions	25
Field Trips	25
Inclement Weather Conditions	25
Fee Subsidies	26
Public Relations	26
Program Locations	27-28

WHO WE ARE

Trent Child Care was first incorporated in 1974 by a group of parents committed to quality child care. From incorporation until September 1993, the program operated from a century home located in downtown Peterborough. In 1989 the university commissioned a Presidential Task Force to study the child care needs of the university community. The results demonstrated an urgent need for on-campus child care, and an application for capital funding was made. In July 1992, Jobs Ontario funding for a new facility licensed for 57 children was granted. Trent University donated a piece of land and construction began in April 1993. On September 20, 1993, the program moved to its new and current location on the Symons Campus. In September 2000, Trent Child Care began its expansion to our Bridgenorth location and has continued to expand to include ten child care locations as of 2025.

Our ten sites include full day programs at Trent Child Care Campus (located at Trent University), Trent Child Care Bridgenorth (located at the Bridgenorth United Church), Trent Child Care Kaawaate (located at Kaawaate Public School), Trent Child Care Buckhorn and Trent Child Care Northminister (located at Northminister United Church).

We also offer school age programs at two of our full day sites at Bridgenorth and Kaawaate. Our stand alone School Age programs located at our in-school locations are Immaculate Conception Elementary School, Monsignor O'Donoghue Elementary School, Chemong Public School, St Paul's Elementary School and Buckhorn Public School.



Trent Child Care Program Statement

Positive and Responsive Relationships with Children

Our educators recognize that children are competent, capable, curious and rich in potential. We believe that positive and responsive relationships with one another, children and families are the foundation of Trent Child Care. When a child is connected to people around them a sense of belonging is created. Connections are fostered through educators responding positively to children's unique cues; being sensitive, respectful, and caring. Trust is built through these quality interactions resulting in children feeling safe and secure. When children feel secure a foundation for lifelong learning is developed and nurtured. Engaging in meaningful ways becomes visible in their positive and responsive interactions among families, educators, and peers.

Implementation

Educators are to:

- be at the child's level engaged in meaningful interactions whenever possible
- use a pleasant tone and calm voice at all times
- be empathetic and responsive to a child's unique needs
- be genuine when acknowledging a child's accomplishments

Positive and Responsive Relationships with Families

Trent Child Care believes that families know their children best. Our educators engage in positive and responsive on-going communication to engage our families and children as they learn and grow together. They are valuable contributors to their child's learning and deserve to be engaged in a meaningful way. Families are the first and most important influence on a child's learning, health and well-being. Our educators acknowledge that it is important to focus on all unique characteristics and strengths of each family. We recognize that positive relationships and interactions between educators and families are developed in a number of ways.

Implementation

Trent Child Care encourages

- that all programs have an open-door policy
- daily face to face genuine communications between educators and families
- relationships being created as early as initial inquiries for child care and family tours
- building connections between home and the program by communicating in a meaningful way through face to face conversations, e-mail, documentations, newsletters and family information board
- inclusive learning environment and facilitate networking with resources when needed
- fundraising events that include our families such as dinners, art show, talent shows, golf tournaments

Positive Interactions and self-regulation

"Children experience their world as an environment of relationships, which affect virtually all aspects of their development" (National Scientific council)

As educators we foster positive relationships with children. Educators model meaningful relationships with daily interactions to create a positive environment that cultivates a safe learning space. When children recognize their sense of self this encourages them to be empathetic which allows them to understand another child's perspective, differences and similarities.

Social play is how children learn to interact in a positive and meaningful way. When children engage in social play they learn to negotiate, communicate, and care for others which helps develop self-regulation. Self-regulation is a child's ability to identify why they are becoming upset and help them to return to being calm. Self-regulation is the foundation for social and emotional development which is the building blocks for all future relationships and learning.

Implementation- How Educators promote self-regulation in our programs:

- Creating a calm and responsive environment with minimal interruptions and flexible routines.
- Educators establish a meaningful relationship with our children and respond in a calm manner.
- Assists children to recognize when they are becoming anxious and how to calm themselves down.
- Provide opportunities for child lead group experiences and sensory exploration.
- Providing a balance between active play and rest time.

Positive Learning Environments

When children are engaged in meaningful activities learning becomes optimal. When educators are fully engaged in children's interest, they are able to further their learning and development. Our learning environments encourage children to be active participants in their learning. Children develop complex views as they explore to make sense of the world around them. These learning experiences will foster the children's exploration, play and inquiry skills.

At Trent Child Care we value time spent observing, documenting and reflecting on our children's learning. Our programming focuses on the emergent curriculum framework outlined in the "How Does Learning Happen?" document.

Implementation- Educators will

- create daily experiences based on previous observations of children's interests that foster the children's exploration, play and inquiry skills.
- provide environments and experiences for children to explore ideas, investigate their theories, and interact with others in play
- consistently assess and evaluate the environment, and modify it to meet the children's interests and needs
- organize the indoor and outdoor spaces that invite children to explore, think, create and make meaning from their experiences.
- Invite the implementation of child initiated experiences with adult support.

Considering the Individual needs of Children

Each child will experience a variety of environments and activities that are suited to their daily needs. Weather permitting there will be 2 hours of outdoor play daily, as well as time to rest and/or sleep, as well as quiet and active times. Our educators are mindful of children's needs and parental direction.

Implementation

- No child will sleep for more than 2 hours in our toddler and preschool rooms
- A child's well-being is supported when adults respect and find ways to support their unique needs for active play, rest, and quiet time. At Trent Child Care, we support this by having a flexible daily schedule that follows the natural flow of the day.

Community Partners

Trent Child Care is committed to involving and engaging local community partners to ensure our children and families have access to appropriate supports and resources. These community partners include:

- Five Counties Children's Centre
- Peterborough Public Health
- Children's Aid Society
- Public and Separate School Boards
- Fleming College
- Investing In Quality

Professional Development

At Trent Child Care we recognize the importance of continuous learning. We encourage our educators to use critical reflection.

Implementation

- Trent Child has a minimum requirement for professional development
- All employees have their Standard First Aid Certificate
- Trent Child Care strives to hire all RECE or equivalent for permanent positions

Method of Monitoring-Relationships and Communication

- All employees of Trent Child Care will read the program statement each year and sign off that it has been read and understood
- Program Statement Implementation Check list will be completed by the supervisor once per year to ensure the statement is being followed by all employees.
- Supervisors will meet with staff to discuss the outcomes of the completed checklists.
- Annual Staff Evaluations
- Staff Environmental Surveys
- Supervisors' daily observations
- Annual Parent Survey Results
- Professional Development Reflections

Positive Learning Environments (all the above and the following)

- Flexible schedules
- Environmental Assessments
- Programming Consultant Reports
- Bi-weekly reviews by the supervisor of programming observation books, documentations, and experiences

Health and Safety

The Health and safety of the children in our programs is of the utmost importance. It is our goal to ensure that Trent Child Care provides a safe and healthy environment for your children to learn. Trent Child Care has clear policies for staff to follow to ensure that the health and safety is a high priority. The staff read and sign off on these policies each year. Daily health and safety assessments are completed to ensure the well-being of children and families within our programs.

Implementation of Health Practices

Washing of Toys and Equipment

- Frequently used pieces of furniture and play equipment will be disinfected with an approved disinfectant throughout the day.
- All center toys will be washed and disinfected in the commercial dishwasher located in the kitchen.

Toy Washing Schedule

- Infant toys = every day
- Toddler toys = every day
- Preschool toys = once per week
- School Age Toys will be washed/sanitized prior to being in the program.

Cleaning of Centres

- Contract Cleaners are hired to clean the centres on a daily basis when the centre is closed.
- In addition to the contract cleaning, the staff will be responsible for cleaning each day. The cleaning schedule is posted in all program and kitchen rooms for staff to follow.

Immunizations

- It is recommended by the Peterborough Health Unit that all Immunizations be current.
- A copy of the child's immunization or records of parental objection must be kept as part of children files.

Administering Drugs-Medical Forms

- Medications prescription or non-prescription can be administered to the child but only when a medical form has been completed and signed by the parent/guardian.
- Written authorization, including the dosage of the drug, dates and the times it is to be given;
- Medication must be in the original container
- All medication is stored in a locked box either in the program room or refrigerator
- Epi-pens and emergency medications (ex: emergency inhalers) will not be in a locked box.
- Epi-pens and emergency medications are stored in an area in the room that is accessible to staff but not children and is taken outside in a fanny or backpack.

Illness

- All staff are to observe proper health and sanitary practices at all times.
- Children who are ill cannot attend the program if their own well-being or the well-being of other children is in jeopardy.
- Families are required to keep ill children out of care for a minimum of a) 24 after hours of the last symptoms of vomiting or diarrhea or b) 12 hours after the symptoms of a fever. In certain circumstances the Medical Officer of Health may determine that ill children must remain away from care for periods longer than 12 hours.

Health Outbreak in the Centre

When the Health Unit declares the centre is in outbreak the staff are

- to remove all sensory activities from the room
- to wash toys within the room daily
- Hand washing and sanitary practices are to be increased
- All bedding and soft materials are to be laundered on the day that the outbreak is declared in addition to the weekly laundry schedule.

Implementation of Safety Practices

First aid

- Trent Child Care will have first aid supplies readily available to all staff members.
- All staff members will have an up-to-date, recognized first aid and Infant/Child Cardiopulmonary resuscitation (CPR) certification and will be trained in standard first aid and emergency procedures.
- Trent Child Care will provide annual re-certification for all part-time and full-time employees.

Playground Safety

- Our outdoor play area is inspected daily to ensure the area and equipment are safe for our children
- Monthly inspections are completed for our full day programs
- Annual inspections are completed for all playgrounds

Playground Supervision

The staff at Trent Child Care Centre will ensure that outdoor playgrounds are safely supervised at all times.

- Staff will position themselves throughout the yard to ensure climbing equipment and high play areas are supervised adequately.
- Staff/child engagement is expected at all times

- During outdoor play staff provide experiences that allow children to explore and investigate their natural world which contributes to their well-being.

Inclement Weather

To ensure the health and wellness of our children outdoor playtime will be prohibited when the temperature is too cold or hot

- Winter-Outdoor play will be prohibited if the temperature reaches -20 degrees Celsius with or without wind chill. Staff will ensure that children are dressed for the weather including hats, boots, mitts, snow pants to ensure all skin is covered appropriately.
- Summer- Outdoor play will be prohibited if the temperature reaches 34 degrees Celsius with or without the humidex. On hot summer days outdoor time may be limited during peak hours between 11:00 am and 3:00 pm. Drinking water will be accessible at all times. Parents are asked to apply sunscreen each morning and the educators will then apply each afternoon. If parents/guardians do not want sunscreen applied, please write a note stating this.
- In consideration of the unique needs of our school aged children (JKSK and 6 to 12), our School Age Camp programs are allowed to be outside when the temperature is up to 39 degrees including the humidex provided that they comply with the following expectations:
 - Outside for a shorter amount of time (20 to 30 minutes)
 - Activities are to be less strenuous.
 - Water play will be available.
 - Drinking water will continue to be accessible at all times.
- If the temperature goes above 39 degrees when our School Aged Camps Programs are on a field trip, additional precautions will be taken to keep the children cool while on the trip.

Fire Policy

- The centres have written procedure for fire drills posted in each playroom, kitchen and office. These procedures have been approved by the local fire department.
- Each staff member will be made familiar with her or his responsibilities in the event of a fire before commencing work for the first time.
- A fire drill is conducted once a month.

Injury Reports

An injury report must be completed on the same day of the injury and a parent/guardian is required to sign the report when picking up their child.

When an Injury Report is Needed

- Any injury sustained on a child from the neck up
- Any bump to the head no matter how minor
- If a child is bitten by another child
- Any bee or wasp sting
- Any suspected sprain or fracture
- Any injury that requires First Aid

Serious occurrences

All Serious Occurrences are reported to the Ministry of Education as defined by the Child Care and Early Years Act. Serious occurrence reporting is one of many tools providing Trent Child Care and the Ministry of Education with an effective means of monitoring the quality of care that our programs are providing.

When a Serious Occurrence has occurred

- the Executive Director is notified immediately
- the serious occurrences is submitted within 24 hours
- the board of directors are notified of the occurrence
- a notification form is posted for parents to view for 10 days with details regarding the incident.

Safe Drinking Water

Trent Child Care will ensure the provision of safe drinking water by complying with all flushing and testing regulations as set out by the Ministry of the Environment.

Life threatening allergies/ Medical Conditions

Based on the child's special care plan Trent Child Care has implemented policies and procedures to ensure the safety and well-being of all children and families within our programs.

- Individual plans are created with the collaboration of supervisor and parents
- Parent will train supervisor and any available staff that on the procedures to follow
- Supervisor will then train staff
- Staff will then sign off on the training and procedure yearly
- Allergies will be posted in each playroom, office, serving area, playground and kitchen
- Supervisors will meet with dietary staff to share information about the child's allergy from the emergency plan
- Dietary staff make accommodations for children with specific food related allergies or sensitivities
- All programs are nut free

Nutrition

Trent Child Care (TCC) recognizes the importance of healthy eating for the overall development and wellbeing of the child. This also includes positive engagement with staff sitting with the children connecting through a family style meal time. Trent child Care provides nutritious and well-balanced meals and snacks to children in our care. At Trent Child Care we offer a nutrition menu based on the Canada Food Guide.

- Menus will be posted at all programs (current week and the following week)
- Dietary staff will follow all Trent Child Care food recommendations
- Dietary and management staff meet twice per year to review menus
- Dietary staff meet with Health Unit dietitian once per year to review menus
- Kitchen cleaning schedule will be followed
- All dietary staff, supervisors and kitchen supply have their Safe Food Handlers Certificate
- Safe Food Handler procedures will be followed at all times

Method of Monitoring

- All staff will read policies each year and sign off that they have read and understood them
- All new staff, students and volunteers will read the policies and sign policy form before commencing work.
- Program statement will be read each year by all staff and sign off
- All new employees, students and volunteers will read the program statement and sign off
- Supervisor's daily observations that all health and safety policies are being followed
- Peterborough Health Unit performs health inspections of kitchens and full centre
- Ministry licensing inspections each year

HOW WE OPERATE

Trent Child Care Inc. was established based upon the philosophy that the opinions of all involved in all its programs must be encouraged and respected. A Board of Directors made up of parents and community members, oversees the running of the organization. Monthly meetings are held by the Board and by staff. All concerns of the organization are discussed at these meetings to ensure maximum participation in the decision-making process. Parent workshops are organized periodically on topics such as health, nutrition, and parenting. Parent and staff participation on the Board and committees is essential for the smooth running of the organization. An Annual General Meeting is conducted every fall at which time new Board members are elected. All parents are encouraged to attend.

Fundraising events are also organized. They enable parents and staff to get together in a social setting while raising money for the program. The proceeds from these events have enabled the organization to enrich and expand our toys and equipment inventory and library resources.

OUR TEACHING STAFF

It is the organization's policy to hire Early Childhood Educators (ECEs) for permanent positions who are registered with the College of Early Childhood Educators of Ontario. The organization also provides field placements for Early Childhood Education students. Our Personnel committee which is comprised of the Executive Director and two individuals from our management team conducts all permanent hiring.

The Executive Director works with the Program Supervisors to ensure that high quality programming is maintained across the organization. Administration for all programs is the responsibility of the Executive Director.

STUDENTS & VOLUNTEERS

All students and volunteers will be supervised by an employee at all times and is not permitted to be alone with any child who receives care at the centre.

All students and volunteers will provide a current Vulnerable Sector Check dated within six months of start date.

Trent Child Care has written policies and procedures that set out, at a minimum, the roles and responsibilities of the licensee and supervising employees, and the roles and responsibilities of volunteers and students.



OUR PROGRAMS

Trent Child Care provides a wide range of programs for children between the ages of six (6) weeks and twelve (12) years. Our programs meet the overall developmental needs of children. All locations operate in a community setting which establishes the optimal conditions for a social, cultural, creative, and intellectual learning process. Our programs are accessible and offer integrated care for children with special needs. Trent Child Care Inc. is licensed by the Ministry of Education under the Child Care and Early Learning Act, which sets standards for health, safety, nutrition, programming, staffing, and physical premises.

INFANT CARE (6 weeks – 18 months)

Our highly experienced and compassionate ECEs care for ten (10) babies in a tranquil and secure environment that has been especially designed for infant aged children. Infants in group care have unique opportunities for early socialization and stimulation. We believe that every experience is a learning experience, and babies are cared for in a way that optimizes their opportunities for learning and social interaction throughout the day.

TODDLER CARE (18 months – 2½ years)

Toddlers are guided through this phase of their development in a warm and stimulating atmosphere. Toddler's play has a serious purpose and our ECEs allow the play to be driven by the child's interests. Children in the toddler room are encouraged to cooperate and act independently while developing cognitive, life, and social skills. We believe that the success of our programs is demonstrated by the children's ongoing developmental progress and the ease with which they adapt to the environment, daily routines and their interaction with peers and with our teachers.

PRESCHOOL CARE (2½ years to 5 years)

Our qualified and caring ECE staff guide the children in a warm and inspiring environment. The central focus for our preschool program is play-based, active learning. Children interact with well-planned settings for enhanced learning through play. Group and individual activities encourage creative, cognitive, physical, emotional and social development. Our flexible daily routines allow time for both indoor and outdoor play.

SCHOOL-AGE (4 years to 12 years)

Our goal is for the school-age children to have a safe and enjoyable time in a club-type atmosphere. On daily basis children are exposed to a variety of fun, age-appropriate activities which include cognitive games and puzzles, sensory and creative activities, reading, music, indoor and outdoor play and special events. We strive to encourage each child to develop growth of independence, self-confidence, a sense of responsibility and respect for others and the environment.

SUMMER CAMP (4 years to 12 years)

During the summer months our Kaawaate, Buckhorn and Bridgenorth sites offer a summer camp experience for school aged children. Our camps offer a safe and inclusive space for children to interact and learn together. Every day children will be engaged in activities such as games, sports, crafts as well as special field trips throughout the summer months.

HOURS OF OPERATION

Bridgenorth, St. Paul & Kaawaate (School Aged only): 7:00a.m. to 6:00p.m., Monday to Friday

Buckhorn: 7:30a.m. to 5:30p.m.

All Sites other TCC sites: 7:30 a.m. to 6:00 p.m., Monday to Friday.

OUR POLICIES:

ADMISSION AND DISCHARGE

A facility tour will be arranged to familiarize new families with the surroundings, to answer questions, and to complete admission forms prior to enrollment. Parents are encouraged to bring their child in for several visits after the tour to allow the child to become comfortable with his/her surroundings prior their first day.

Written notice of permanent withdrawal must be given to the Program Supervisor two (2) weeks prior to an anticipated withdrawal. If notice is not received, the family will be charged full program fees for two (2) weeks after the withdrawal of their child. Transfer of care to another Trent program is considered a withdrawal from the current program and two (2) weeks' notice is required.

It should be noted that not all children are suited to group care, whether because of personal character, emotional or behavioral challenges, or for various other reasons. In such situations, after consultations with parents, teaching staff, and the Executive Director, the parents and staff may work together to seek assistance from outside agencies to find alternate or supplementary care for the child. In such cases, both the organization and the family will give two (2) weeks' notice of the child's departure from the program.



ACCESSIBILITY

Statement of Commitment:

In respect of the Accessibility Standards for Customers Service (Ontario Regulation 429-07), Trent Child Care strives to provide its services in a way that respects the dignity and independence of people with disabilities. We are also committed to giving people with disabilities the same opportunity to access our services and allowing them to benefit from the same services in the same place and in a similar way to other customers.

Action 1 – Establish Accessibility Working Group	
Initiatives/Actions	Expected Outcomes
• establish a working group for Trent Child Care • working group will be facilitated by an Admin Staff	• Each age group that offers care is represented on the working group. • All levels of the organization are represented. • Working group has detailed work plans, multi-year timelines. • Members participate in developing, implementing, and updating the Accessibility Plan
Action 2 – Offer and provide information in an accessible format on request	
• process for responding to requests for accessible supports and services • Process will be communicated to staff • communications to promote the availability of alternate formats on request	• Admin staff and supervisors are aware of alternate formats and how to make them available to the public. • All documents created from July 2015 onward advertise the availability of alternate formats.
Action 3 – Staff Awareness and Training	
• management to confirm the organization's commitment to accessibility in writing, endorse the commitment at meetings • accessibility training/awareness presentations to managers, program and frontline staff • management to acknowledge accessibility achievements and share information with staff in organization newsletter and staff meetings	• Staff understands accessibility and supports implementation of the plan. • Information on progress on implementing Trent Child Care's Accessibility Plan is available to staff. • All staff complete online accessibility training once per year.

ARRIVAL AND PICK UP

When children arrive, parents are asked to alert an Educator to the child's presence. Similarly, when picking up children, parents are required to ensure an Educator knows the child is leaving. Unless otherwise arranged by written note, children will not be released to any person other than those specified on the admissions form.

For children to benefit fully from our full-day programs, it is recommended that they arrive no later than 9:30 a.m. Because of disruptions to the program caused by late arrivals, children arriving after 10:00 a.m. will not be admitted into the program that day. Exceptions will be made for Doctor/Dentist appointments but arrival after 10:00 am is to be approved by program staff ahead of time. In extenuating circumstances, Program Supervisors have the authority to use their discretion in admitting a child who arrives late.

All parents are required to arrive to pick up their children no later than 5:55 p.m. to allow for departure by 6:00 p.m. Parents failing to depart with their children by 6:00 p.m. will be asked to sign a late book, indicating the date, the time of departure, the amount of the fine owing, and the staff member to whom the fine is owing. Failure to depart the program by 6:00 p.m. will incur a fine of \$25.00 (Non-Base Fee). Failure to depart the program by 6:10 p.m. will incur a fine of \$50.00 (Non-Base Fee). All fines are due within five (5) working days of the day on which the family was late. The fine may be appealed only after it has been paid. All appeals are to be directed to the Executive Director and must be launched within seven (7) working days of the alleged infraction. Failure to pay the fine within five (5) working days will result in immediate suspension of childcare privileges until such time as the fine is paid. Program fees will still be charged during this period. The Executive Director has the authority to deny child care privileges at any Trent site to families who are late three (3) times during a twelve (12) month period.

SAFE ARRIVAL AND DISMISSAL POLICY

PURPOSE

This policy and the procedures will help support the safe arrival and dismissal of children receiving care.

This policy will provide staff, students and volunteers with a clear understanding of their roles and responsibilities for ensuring the safe arrival and dismissal of children receiving care, including what steps are to be taken when a child does not arrive at the child care centre as expected, as well as steps to follow to ensure the safe dismissal of children.

This policy is intended to fulfill the obligations set out under Ontario Regulation 137/15 for policies and procedures regarding the safe arrival and dismissal of children in care.

Policy

General

Trent Child Care will ensure that any child receiving care at the child care centre is only released to the child's parent/guardian or an individual that the parent/guardian has provided written authorization that the child care centre may release the child to.

- Trent Child Care will only dismiss children into the care of their parent/guardian or another authorized individual. The centre will not release any children from care without supervision.
- Where a child does not arrive in care as expected or is not picked up as expected, staff must follow the safe arrival and dismissal procedures set out below.

Procedures

Accepting a child into care, both full day and school age programs

1. When accepting a child into care at the time of drop-off, program staff in the room must:
 - greet the parent/guardian and child.
 - Where the parent/guardian has indicated that someone other than the child's parent/guardians will be picking up, the staff must confirm that the person is listed on child's enrolment form. Or where the individual is not listed, ask the parent/guardian to provide authorization for pick-up in writing (e.g., note or email)
 - sign the child in on the classroom attendance record.

Where a child has not arrived in care as expected (Full Day and Before School Age)

1. Where a child does not arrive at the child care centre and the parent/guardian has not communicated a change in drop-off (e.g., left a voicemail, see saw message or text (texting in school age only) or advised the closing staff at pick-up), the staff in the classroom must:
 - Inform the Supervisor / Designate and commence contacting the child's parent/guardian no later than 10:15 a.m. for full day and 9:00 am for School Age Program. Staff/Supervisor shall send messages through See Saw Messenger, text (school age) or phone call. Staff/Supervisor will contact emergency contacts if the parent / guardian cannot be contacted. Staff /Supervisor must leave messages for parent/guardian/emergency contacts and continue to try to contact parent/guardian/emergency contacts until 10:30 for full day and 9:30 for before school. If contact is not made to confirm the absence the supervisor will inform the Executive Director.
 - The Executive Director will then decide what next steps to take.
2. Once the child's absence has been confirmed, program staff shall document the child's absence on the attendance record and any additional information about the child's absence in the daily written record.

Where a child has not arrived in our After School program:

Where a child does not arrive at the after-school program and the parent/guardian has not communicated a change in attendance (e.g., left a voicemail, see saw message, text (text in school age only) or advised the closing staff at pick-up or drop off.), the staff in the classroom must:

- contact the school office to check on their attendance/early dismissal from the school.
- If a child has not been marked absent with the school, staff/supervisor will contact parent/guardian to inquire about student's location.
- If a parent/guardian cannot be reached for confirmation, staff/supervisor will contact emergency contacts. Staff/Supervisor must leave messages for parent/guardian/emergency contacts and continue to try to contact parent/guardian/emergency contacts for 15 minutes. If contact is not made to confirm the absence the supervisor will inform the Executive Director.
- The Executive Director will then decide what next steps to take.
- Once the child's absence has been confirmed through the school or parent/guardian the program staff shall document the child's absence on the attendance record and any additional information about the child's absence in the daily written record.

Releasing a child from care for Full Day & School Age Programs

1. The staff who is supervising the child at the time of pick-up shall only release the child to the child's parent/guardian or individual that the parent/guardian has provided written authorization that the child care may release the child to. Where the staff does not know the individual picking up the child (i.e., parent/guardian or authorized individual):
 - confirm with another staff member that the individual picking up is the child's parent/guardian/authorized individual.
 - where the above is not possible, ask the parent/guardian/authorized individual for photo identification and confirm the individual's information against the parent/guardian/authorized individual's name on the child's file or written authorization.

Where a child has not been picked up and the centre is closed

1. Where a parent/guardian or authorized individual who was supposed to pick up a child from care and has not arrived by 10 minutes after the time the centre ordinarily closes, staff shall ensure that the child is given a snack and activity, while they await their pick-up.
2. One staff shall stay with the child, while a second staff proceeds with calling the parent/guardian to advise that the child is still in care and inquire about their pick-up time. In the case where the person picking up the child is an authorized individual; the staff shall contact the parent/guardian first then proceed to contact the authorized individual responsible for pick-up if unable to reach the parent/guardian.
3. If the staff is unable to reach the parent/guardian or authorized individual who was responsible for picking up the child, the staff shall contact the emergency contacts listed on the child's enrollment form.
4. Where the staff is unable to reach the parent/guardian or any other authorized individual listed on the child's file (e.g., the emergency contacts) 30 minutes after the time the centre ordinarily closes, the staff will contact the Executive Director who may direct the staff to contact the local Children's Aid Society (CAS). Staff shall follow the CAS's direction with respect to next steps.

HEALTH AND ADMINISTRATION OF MEDICATION

The Child Care and Early Years Act stipulates that, prior to admission; all children must be immunized against infectious diseases as recommended by the local Medical Officer of Health. Children may be exempt from this requirement if a parent/guardian objects to the immunization on the basis of religious or moral beliefs, medical circumstances, or reasons of conscience. The family must provide a signed waiver expressing their decision to have their child(ren) exempt.

The Child Care and Early Years Act required that childcare programs follow recommendation of the Medical Officer of Health in matters pertaining to health.

Families need to make alternative care arrangements and seek medical attention when a child is not able to take active part in the program and/or are experiencing the following conditions:

- Unexplained or undiagnosed pain
- Acute cold with fever, runny nose and eyes, coughing and sore throat
- Difficulty with breathing
- Fever over 101 degrees Fahrenheit /38.2 degrees centigrade accompanied by general symptoms such as listlessness
- Sore throat and difficulty swallowing
- Undiagnosed skin or eye rash
- Headache and stiff neck
- Unexplained diarrhea or loose stool combined with vomiting and abdominal cramps
- Known or suspected communicable disease

Children get sick and even strict adherence to hygienic practices will not eliminate the spread of germs (particularly air-borne infections) among children and adults in group settings.

Fever

If the staff notices that a child is lethargic or unwell the child's temperature will be taken. If a child becomes ill with a fever while at the centre the staff will follow the procedures outlined below;

1. If the child's temperature is 100.4 F/38 C the parent will be called to be notified.
2. If the child's temperature reaches 101 F/38.2 C the parent will then be called to come and pick up the child.

Children who are ill cannot attend the centre if their own well-being or the well-being of other children is in jeopardy. Families are required to keep ill children out of the centre for a minimum of:

- a) 24 hours after the last symptoms of vomiting or diarrhea have disappeared or
- b) 12 hours after symptoms of a fever have disappeared.

In certain circumstances such as Health Outbreaks the Medical Officer of Health may determine that ill children must remain away from the centre for periods longer than 24 hours. The staff is authorized to refuse admittance to any child who in their judgment is too ill to attend or whose condition presents a hazard to the health of the other children. The individual who brings in the child is responsible for the child if that child is not admissible to the centre.

In the event of a child contracting a communicable disease or being in contact with a communicable disease, the staff and centre should be notified immediately. Parents will be required to present a doctor's certificate of health for a child who has been absent from the program due to a communicable disease, before that child is re-admitted. If parents do not comply with advice to keep an ill child at home, or in the event of an outbreak, the child can be excluded by order of the Medical Officer of Health (Health Protection and Promotion Act, 1983).

Once excluded, a child can return to the program only when cleared by the Medical Officer of Health.

Administration of Medication

The staff will administer both prescription and non-prescription drugs to children, in accordance with Provincial Legislation. A record will be kept in the child's file.

This requires that parents provide:

1. Written authorization, including the dosage of the drug and the times it is to be given
2. Medication will be in the original container, clearly labeled with the child's name, the name of the drug, the dosage, the date of purchase, expiration if applicable and instructions for storage and administration of the drug. Medications that have been removed from their original package or transferred into a different container will not be accepted or administered to children.
3. All drugs or medications other than emergency medications will always be kept inaccessible to children and in a locked container.

Emergency Medications:

Emergency medications will not be locked up and will be made accessible to all staff while being kept out of reach of children, including during outdoor play periods and off-premises activities. Where a child has written permission to carry their emergency allergy or asthma medication, precautions will be taken to ensure these medications are not accessible to other children. (e.g. in cubbies or backpacks) In case of an emergency all staff, students, and volunteers will be made aware of the location of children's medications at all times.

Blanket Authorization Form

Our enrollment form will include a blanket consent area that parents can authorize the educators to administer sunscreen, diaper cream, insect repellent, lip balm, and hand sanitizer.

Administration of Medication

Each playroom will appoint an individual that is responsible in ensuring that the medication(s) are administered. The Staff will record in the daily log and inform the designated individual verbally that there is a child in their room requiring medication on that given day/s. The designated person will ensure that the proper medications have been administered by educators. Once the medication is administered it is recorded on the medication form and in the daily log. If the designated staff is away, another staff will be delegated to administer the medication. They will make note in the daily log and follow all procedures for proper administration of the medication.

Parental Authorization to Administer Medication

Where a drug or medication is to be administered on an "as needed" basis (i.e. there is no specific schedule or time of the day for administration), the drug or medication must be accompanied with a doctor's note outlining symptoms for administering the drug or medication and the appropriate dosage. In addition, the Medical Form must clearly indicate the situations under which the medication or drug is to be given as outlined in the doctor's note, including observable symptoms. **Examples** may include:

- When the child has a fever of 101 degrees Fahrenheit/38.2 degrees Celsius
- When the child has a persistent cough and/or difficulty breathing, and
- When red hives appear on the skin, etc..

Prescription/over-the-counter skin products that need to be administered for acute or symptomatic treatment will only be administered to a child where a parent of the child has given written authorization, by completing the Medical Form.

Food/Drink From Home

Trent Child Care will make accommodations for a child's food/drink allergy whenever reasonably possible. When not reasonably possible, families need to send in food/drink for their child. Food/drink sent from home must be sealed and clearly labeled with the child's name on the packaging or containers the food/drink is stored in. The container must indicate the date the food arrived and must list all ingredients in the food. The food/drink will be stored either in the child care kitchen area or in the room refrigerator. Food/drink stored in the kitchen will be sent on the cart to the rooms for snacks and lunch. The food/drink cannot contain nuts and must be nutritious following the Canada Food Guide.

PROHIBITED PRACTICES-CONTRAVENTIONS OF THE POLICY

As outlined in the Child Care & Early Years Act no child care organization shall permit:

- a) corporal punishment of the child,
- b) physical restraint of the child, such as confining the child to a highchair, car seat, stroller, or other device for the purpose of discipline or in lieu of supervision, unless the physical restraint is for the purpose of preventing a child from hurting himself/herself or someone else, and is used only as a last resort and only until the risk of injury is no longer imminent.
- c) locking the exits of the child care centre for the purpose of confining the child; or confining the child in an area or room without adult supervision, unless such confinement occurs during an emergency and is required as part of the centres emergency management policies and procedures.
- d) Use of harsh or degrading measures or threats or use of derogatory language directed at or used in the presence of a child that would humiliate, shame or frighten the child or undermine his or her self-respect, dignity or self- worth.
- e) Depriving a child of basic needs including food, drink, shelter, sleep, toilet use, clothing or bedding
- f) Inflicting any bodily harm on children including making children eat or drink against their will.

Any violation of these policies and prohibited practices by staff, students, or volunteers shall be brought to the immediate attention of the Executive Director or designate who will, in turn, determine the consequences of the contravention according to organizational policies.

PROHIBITED PRACTICES-CONTRAVENTIONS OF THE POLICY

Unacceptable Behaviour	First Offense	Second Offense	Third Offense
Sarcasm, threats, and ridicule	Verbal reprimand/warning	Written reprimand on file	Termination or dismissal
Deprivation of and/or forcing basic needs (food, drink, toileting, sleep, shelter or comfort item)	Written reprimand on file and/or suspension or dismissal	Immediate termination of contract or dismissal	
Hitting, Spanking, or Slapping (Corporal Punishment)	Immediate termination of contract or dismissal (staff)		
Physical Restraining a Child	Written Reprimand on file and/or suspension or dismissal	Immediate termination of contract or dismissal	
Locking the Exits or Confining a Child to an Area/Room without Adult Supervision	Written reprimand on file and/or suspension or dismissal	Immediate termination of contract or dismissal	
Inflicting Bodily Harm (including making children eat/drink against their will)	Written reprimand on file and/ or suspension or dismissal	Immediate termination of contract or dismissal	

PARENT COMPLIMENTS AND CONCERNS POLICY

It is the goal of the organization to provide services of the highest quality. To achieve this, we welcome ongoing feedback from families. Hearing compliments and concerns helps us to build on and improve our services. We will respond to all concerns that families may have within five business days.

Compliments

If a parent/guardian would like to compliment an employee of the organization, they are encouraged to tell the employee. If the family would like the employee to be recognized within the organization, they can inform the employee's Supervisor either verbally or in writing. The Supervisor/Designate will ensure that the Executive Director is informed of compliments that are received both verbally and those received in writing.

Steps for Parent and/or Guardian to Report Issues/Concerns

1. If a parent/guardian has a concern about the care provided, they are encouraged to discuss this with the classroom staff directly.
2. If the situation is not resolved, or if a parent/guardian is uncomfortable approaching the employee, they can request assistance from the Supervisor/Designate. The Supervisor will then notify the Executive Director.

If the issue or concern puts a child's health, safety, and/or well-being at risk it should be reported immediately to the Supervisor who will report it to the Executive Director.

3. The parent/guardian may file a written complaint with the Supervisor/Designate. The following information should be included:
 - The nature of the complaint-program related, staff related or operational
 - An outline of relevant circumstances
 - Steps already taken to resolve the issue
 - The action desired

Steps for Staff and/or Licensee in responding to Issue/Concern

1. The employee will immediately notify the supervisor and address the issue/concern at the time it is raised or arrange for a meeting with the parent/guardian within five (5) business days.
2. Within five (5) business days of receiving a written complaint, the Supervisor will meet with the family to conduct a thorough inquiry into the complaint and will prepare a report summarizing the problem, including the discussion with the parent/guardian, the Supervisor's recommendations and the actions taken. This report will be forwarded to the Executive Director.
3. If the family is not satisfied with the action taken by the Supervisor, the parent/guardian may file a written complaint to the Executive Director. The Executive Director will have five (5) business days to review, investigate and respond to the parent's/guardian's complaint.

Documentation of the Issue/Concern

- Date and time the issue/concern was received
- The name of the person who received the issue/concern
- The name of the person reporting the issue/concern
- The details of the issue/concern and/or information given to the parent/guardian regarding next steps or referral.
- Resolution/outcome information

All complaints reported to the Executive Director will be documented and the final results will be reported to the Board of Directors.

Contact information is posted on Parent Information Boards at each site and is available on the organizations website.

Contact Information

Executive Director – Moira Vance 705-775-0047 mvance@trentchildcare.com

Ministry of Education – 1-877-510-5333 or childcare_ontario@ontario.ca

College of Early Childhood Educators- 1-888-961-8558 or www.college-ece.ca

WAITLIST POLICY

PURPOSE

Trent Child Care Inc. (TCC) is aware of the shortage of child care spaces in the community it serves and of the frequent long wait periods to gain access to service. TCC aims to develop a waitlist policy and practices that are transparent, fair and consistent.

POLICY

Trent Child Care utilizes a centralized waitlist for its ten sites. To gain access to the waitlist, families must complete an online registration through the City of Peterborough (One HSN) which the link can be found on TCC's Web site at www.trentchildcare.com, or The City of Peterborough Social Services Web site. If you have any questions you can call the Executive Assistant at 705-775-0045 ext. 1 who can provide the required information.

WAITLIST PRIORITIES

Campus Site:

To respect an agreement between Trent Child Care and Trent University (TU), which states that, to the best of its ability, TCC will fill its child care spaces with the following ratios: 1/3 TU students, 1/3 TU staff and faculty and 1/3 community members, priority is given accordingly to Trent University students, staff and faculty as its site located on the Symons Campus.

All sites:

- A. Siblings of current participants. To be included on the waitlist the family must complete an online registration on the One HSN centralized waitlist
- B. Families waiting for a transfer to another site must complete an online registration on the One HSN centralized waitlist
- C. Children of current TCC employees. To be included on the waitlist, the employee must complete an online registration on the One HSN centralized waitlist
- D. Returning families. To be included on the waitlist must complete an online registration on the One HSN centralized waitlist
- E. The time span between the withdrawal of a family and their new waitlist registration must not exceed two years. To gain access to the program, a child must be returning to TCC or be the sibling of a child previously enrolled.

Special Consideration:

Special consideration may be given to families on the waitlist who risk losing their newly granted fee subsidy if they do not secure a child care space within a specific time frame, and to children referred to TCC by support organizations with which it has a partnership.

NOTE: Waitlist priorities render the waitlist dynamic, which means that a first place on the waitlist may be pushed down by a new waitlist family with a higher priority.

WAITLIST MANAGEMENT

To ensure that families gain access to TCC's programs in the shortest time possible, the following practices are put in place:

1. The date of registration on the waitlist will reflect the date the registration was completed online
2. A family who refuses a space the first time it is offered or fails to return the first call will retain its priority on the wait list;
3. A family who refuses a space when offered a second time or fails to return a second call will be placed at the end of the waitlist;
4. A family who refuses a third offer for a space or fails to return a third call will be withdrawn from TCC's waitlist. Once withdrawn from the waitlist, a family must forward a new online registration to the One HSN centralized waitlist.
5. It is the family's responsibility to change any information on the online registration.
6. If a family is inquiring as to their position on the waitlist, they are to call the Executive Assistant at 705-775-0045 ext.1 to enquire.
7. TCC will not ask for a waitlist holding fee when a family submits a waitlist registration.

When a space becomes available, the family at the top of the waitlist will be contacted, whether the space is full-time or part-time. Once a child is registered, it becomes possible to eventually accommodate for more specific needs, for example, going from a part-time to a full-time space or changing TCC site.

EMERGENCY MANAGEMENT

Trent Child Care has emergency management policies and procedures that all staff will follow in the event of an emergency. Parents will be notified of an emergency by posting on the centre door, a call-in voicemail, e-mail, posted on Seesaw, phone call and/or media release depending on the emergency situation.

FEES

The Trent Child Care Board sets the fee schedule. Increases to fees must be approved at a General Meeting. Fees are assessed on a monthly basis and parents must pay whether their child attends or not. Full fees are required regardless of days missed due to illness, inclement weather, vacation and statutory holidays. This applies to all children whether attending full-time or part-time. Trent Child Care does not offer a reduction for siblings.

Trent Child Care has enrolled in the Canada-wide Early Learning and Child Care (CWELCC) system between the Province of Ontario and the Government of Canada. The third phase of the fee reduction took place on January 1, 2025 for children under 6 years of age.

Daily Fee Schedule: As of January 1, 2025

Trent Child Care – Peterborough & Bridgenorth locations		
	Base Fee	New Base Rate eff. January 1, 2025
Full Day Programs		
Infant Full Day	\$59.00	\$22.00
Toddler full day	\$46.00	\$21.74
Preschool Full Day	\$43.00	\$20.32
JK/SK Before School Care Program	\$11.00	\$11.00
JK/SK Before & After School Care Program	\$24.00	\$12.00
JK/SK After School Care Program	\$13.00	\$12.00
JK/SK School Age full day – PA Days and summer Camp	\$43.00	\$20.32
6-12 years Before & After School Care Program***	\$26.00	
School Age full day 6-12 ***	\$43.85	
School Age AM Program 6-12 ***	\$11.75	
School Age PM Program 6-12 ***	\$14.25	

***Rate Effective September 1, 2025

**At our Buckhorn location the costs for children up to age four have been cut in half due to funding from the Ministry of Education.

Trent Child Care – Buckhorn		
	Base Fee	New Base Rate eff. January 1, 2023
Toddler full day	\$23.00	\$12.00
Preschool full day	\$21.50	\$12.00
JK/SK Afterschool Care Program	\$13.00	\$12.00
JK/SK Before School Care Program	\$11.00	\$11.00
JK/SK Before & After School Care Program	\$24.00	\$12.00
6-12 years Before & After School Care Program ***	\$26.00	
School Age full day 6-12 ***	\$43.85	
School Age AM Program 6-12 ***	\$11.75	
School Age PM Program 6-12 ***	\$14.25	

***Rate Effective September 1, 2025

Payments

Monthly fee payments are to be paid in full by the first working day of each month or on the 7th of the month when paying by Pre-Authorized Agreement. Fees can be paid by cheque, money order, Pre- authorized Payment Agreement or Etransfer. Cheques or money orders are to be given to Site Supervisors. ECEs and other staff have been asked not to accept payments.

A charge of \$25.00 (non-base fee) will be added to your account for any NSF (non-sufficient funds) cheque/pre-authorized payment.

Over payment – if an overpayment is identified on your account a full refund or credit to your account will be issued within 30 days of notification.

Refunds:

1. **We do not provide refunds for illness or vacation.** Your contracted hours/days of care are the ones committed to at the time of enrollment, agreed upon when signing the parent agreement. These are the hours/days you will be invoiced for, whether your child is in attendance or *absent for any reason*.
2. **Summer, March Break, and PA Day camp fees are non-refundable:** Once you have received confirmation of care and have paid associated fees, the fees are non-refundable. If your child is unable to attend camp, *no* refunds will be issued. We encourage families to carefully consider their enrollment decisions prior to registering for care.
3. **School Age Holding Fee for September Enrollment** – To secure a space for your child in our school age program with a September start date, you will be required to pay a two-week holding fee. The amount is non-refundable, no exceptions. If your child does return, your fee/s will be applied to your child's account and used towards future fees.
4. **Site Closures:** We do not provide refunds for site closures due to inclement weather. For any other site closure, refunds will be at the discretion of the Board of Directors.

Late Fee Payments

Late fees are subject to financial penalties. The penalty for late fees (fees received after the first of the month) is \$50.00 (non-base fee) for each late payment received. If a family has been late in payment and has been assessed the financial penalty on three (3) individual occasions child care services will be terminated.

Any family with difficulty meeting the payment deadline should contact the Administrative Manager, in advance, to arrange other payment terms.

The Executive Director of Trent Child Care Inc. has the authority to terminate child care services if established policies are consistently disregarded or fees are not paid in a timely manner.

******To obtain a copy or information on any one of Trent Child Care's Policies, please contact our office at info@trentchildcare.com or 705-775-0045***

GENERAL INFORMATION:

CLOSURES

Trent Child Care is closed on the following Statutory Holidays:

- New Year's Day
- Family Day
- Good Friday
- Victoria Day
- Canada Day
- Labour Day
- Thanksgiving Day
- Christmas Day
- Boxing Day

All programs are also **closed** on the August Civic Holiday and for a **two-week** period at Christmas. (School aged programs are also closed on Easter Monday at no cost to families)

CLOTHING AND POSSESSIONS

Children must arrive with suitable clothing for active, and sometimes messy, play. Weather conditions must be kept in mind as outdoor play takes place daily. It is recommended that each child have a complete spare set of clothing, which can be left in the child's locker. Each child requires a clean pair of indoor shoes or slippers to wear while attending the program. All clothing should have the child's name on it, as the staff cannot be responsible for locating missing clothing.

During the summer months, if parents wish sunscreen to be applied to their child(ren), it is the parents' responsibility to apply the sunscreen before arriving in the morning. Staff will reapply lotion in the afternoon.

FIELD TRIPS

The children are able to explore their outdoor environment by going on periodic walks. Special trips are organized throughout the year to various places of interest. Parents are notified and must sign consent forms for all organized outings. Field Trips costs are in addition to the regular child care fees to be paid by families separately and are non-base fee expenses.

INCLEMENT WEATHER CONDITIONS (all other sites)

Program closure may occur as a result of inclement weather days. An email or SeeSaw message will be sent to families advising of the closure. The program will only close when the weather is extreme or in the case of facility emergencies (e.g. power failure) or a University shut down.

FEE SUBSIDIES

Parents can receive a subsidy to assist with child care fees. This subsidy is administered through the City of Peterborough, Children's Services Department <https://www.peterborough.ca/en/city-services/child-care-fee-subsidy.aspx>. To determine if a parent qualifies for a full or partial subsidy, a needs assessment must be completed by the parent. Trent Child Care will then bill the family accordingly.

The Executive Director, Program Supervisor or Executive Assistant can provide advice for parents regarding the subsidy system. If the parent does not qualify for subsidy, or if the subsidy expires, the parent is solely responsible for the full child care fee. Subsidies must be renewed every six months and parents who fail to do so risk losing their subsidy.

PUBLIC RELATIONS

The program is sometimes used for the purpose of public relations when the press request to take pictures of a child care program. Trent Child Care would ensure that video/photo consent forms would be signed prior to any images being used by the media.

ADMINISTRATION OFFICE

c/o 1600 Westbank Drive
Peterborough, Ontario
K9J 7B8

Executive Director –Moira Vance

Tel: 705-775-0045 x 2

Fax: 705-775-0048

Administration Office:

Shelley Ballantine & Tara Ball

FULL DAY PROGRAMS:**Trent Child Care - Bridgenorth Full Day**

Supervisor-Sandra Stewart

832 Charles Street

Bridgenorth, Ontario K0L

1H0

Tel: 705.292.5471 ext. 21

Fax: 705.292.7948

Licensed Capacity: 47 Children

10/15 Infant/Toddler spaces

8 Toddler spaces

24 Preschool spaces

Trent Child Care – Buckhorn Full Day

Program Supervisor – Katelyn Kelly

8 George St, Buckhorn, ON K0L 1J0

(705) 657-1611

Licensed capacity: 39 children

10 Toddler spaces

14 Preschool spaces

10 Toddler/Preschool/School Age spaces

Trent Child Care - Campus

Program Supervisor – Lisa Wacker

1600 West Bank Drive

Peterborough, ON K9J 7B8

Tel. 705-748-1096 ext 6

Fax: 705-748-1017

Licensed capacity: 65 Children

10 Infant spaces

15 Toddler One spaces

15/16 Toddler Two/Junior spaces

16 Preschool spaces / 8 Preschool

Spaces

Trent Child Care - Kaawaate Full Day

Program Supervisors –

Tara Cahorn & Kelly Lewis

250 Hunter St E,

Peterborough ON K9H 1H1

Tel: 705-750-0281 Fax: 705.775-2990

Licensed Capacity: 49 Children

10 Infant spaces

15 Toddlers spaces

24 Preschool spaces

Trent Child Care – Northminister

Program Supervisor – Stephanie Childs

300 Sunset Blvd, Peterborough ON K9H 5L3

705-741-2086

Licensed capacity: 49 children

10 Infant spaces

15 Toddler spaces

24 Preschool spaces

SCHOOL AGE PROGRAMS:

Program Supervisor for School Age Programs:
Robin Finch

Trent Child Care - Bridgenorth
Site Supervisor- Morgann Kirk
832 Charles Street
Bridgenorth, Ontario K0L
1H0

Tel: 705.292.5471 ext. 21
42 School-age 6-12 yrs spaces
Summer Camp – 13 JK/SK & 15 – 6-12yr spaces,
PA Day/March Break Camp -42 spaces

Trent Child Care – Buckhorn Public School
Site Supervisor: Madison Loucks
1783 Lakehurst Rd. Buckhorn ON K0L
1J0

License Capacity: 28 children
13 JK/SK School age Spaces
15 School-aged 6-12 yrs spaces
Summer Camp – 13 – JK/SK & 15 – 6-12 yrs
Spaces

Chemong School Program Site
Supervisor- Lianne Found
1029 Gore Street
Bridgenorth, Ontario
K0L 1H0, Tel: 705-872-7309

Licensed Capacity: 52 Children
52 JK/SK School age spaces

Immaculate Conception Program
Acting Site Supervisor- Danica Jarvis
76 Robinson Rd. Peterborough, ON
K9H 1E8 Tel: 705-875-2865

Licensed Capacity: 56 Children
26 JK/SK School-age spaces
30 School age 6-12 yrs spaces

Kaawaate Program
Program Supervisor- Kelly Lewis
250 Hunter St E, Peterborough ON
K9H 1H1 Tel: 705-875-2856

Licensed Capacity: 112 Children
52 JK/SK School age spaces
60 School-aged 6-12 spaces
Summer Camp – 13 JK/SK & 15 – 6-12yr
Spaces
PA Day/March Break Camp –
26 JK/SK & 30 – 6-12 yrs. Spaces

Monsignor O'Donoghue Program
Site Supervisor- June Klatt
2400 Marsdale Dr. Peterborough, ON
K9L 1Z2 Tel: 705-875-2910

Licensed Capacity: 56 Children
26 JK/SK School-age spaces
30 School age 6-12 yrs spaces

St. Paul's Program
Site Supervisor- Cheryl Grahame
1101 Hilliard St Peterborough ON K9H
5S3 Tel: 705-875-8128

Licensed Capacity: 56/60
26 JK/SK or 30 Primary School age
spaces
30 School-aged 6-12 yrs spaces